DOCUMENT RESUME

ED 454 806 HE 034 166

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TITLE	The Conscience of the Campus: Case Studies in Moral Reasoning among Today's College Students.
ISBN	ISBN-0-275-97211-9
PUB DATE	2001-00-00
NOTE	143p.
AVAILABLE FROM	Praeger Publishers, an imprint of Greenwood Publishing Group, 88 Post Road West, P.O. Box 5007, Westport, CT 06881-5007, (paperback: ISBN-0-275-97211-9, $18.95; clothbound: ISBN-0-275-97208-9, $59.95). Tel: 800-225-5800 (Toll Free); Web site: http://www.greenwood.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; *College Students; Critical Thinking; Higher Education; *Values
IDENTIFIERS	Conscience; *Moral Reasoning

ABSTRACT

This book is about conscience development in the college community. It uses examples from actual classroom experiences in more than two dozen scenarios that describe how college students think about the moral issues of the day. The book also describes how to use these examples to promote critical thinking skills. The chapters are: (1) "Law as a Guide to Justice"; (2) "The Logic of the Law"; (3) "Change in the Law"; (4) "The Constitution"; (5) "The Bill of Rights"; (6) "Crime"; (7) "Poverty"; (8) "Race"; and (9) "Drugs." An epilogue discusses "Has the Moral Reasoning of College Students Changed?" Each chapter lists some suggested readings. (SLD)

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